



Birdsville State School

2019 Annual Implementation Plan

Improvement Priority 1. Australian Curriculum

Targets

100% of students achieve a C or higher in English, Mathematics, Science & HASS & achieve in the Middle to Upper 2 bands in NAPLAN.

100% of Outback Advantage cluster schools implement Small Schools Curriculum Framework for English, Maths, Science and HASS.

Development of a documented pedagogical framework for the delivery of core curriculum across the Outback Advantage schools.

Strategy: Develop the expertise of staff in relation to STEM within the Outback Advantage Cluster.

Actions	Timeline	Responsible Officer(s)
Cluster Teacher continues involvement in IMPACT/STEM champion training.	Ongoing	Sarah Dioth
Cluster teacher to develop skills progression checklist for both digital and design technologies.	Ongoing	Sarah Dioth
All staff to continue to participate in available PD.	Ongoing	Sarah Dioth, Gina Sanders
Allocate budget to develop school STEM resources (inc. IMPACT participation).	Term 1	Gina Sanders, Shantelle Sanders

Strategy: Implement and review the Small Schools Curriculum Framework for English, Maths, Science and HASS using Version 8 of the AC. Creating and implementing the Knows and Dos for each English unit.

Actions	Timeline	Responsible Officer(s)
Collaboratively utilise the AAP for backward mapping of assessment tasks in English, HASS, Science & Maths leading to the development & implementation of teaching & learning sequences.	Ongoing	Sarah Dioth, Gina Sanders
Collaboratively develop the knows and do's for all English units Small Schools Curriculum Framework.	Ongoing	Gina Sanders
Provide feedback on units developed for Small Schools Curriculum framework, trialled by OA to further improve and enhance curriculum quality before they are published statewide.	Ongoing	Sarah Dioth, Gina Sanders
Participate in PD within the Outback Advantage and continue the working partnership with C2C team	Ongoing	Sarah Dioth, Gina Sanders





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Strategy: Develop a contextualised cohesive plan and sequence overview for Number to compliment the Small Schools Curriculum Framework Mathematics through a collaborative sharing of resources.

Actions	Timeline	Responsible Officer(s)
All OA schools contribute to the employment of a HOC to develop and maintain an OA intranet that includes but is not limited to the Small School's Curriculum Framework.	Term 1	Gina Sanders
Implementation with integrity the use of North Coast Region Numeracy Improvement Project using a moderation and review process at the beginning and end of each term.	Ongoing	Sarah Dioth, Gina Sanders
Develop a collective repertoire of strategies for computational thinking, problem solving, place value & number facts to complement Small Schools Mathematics Units.	Term 2	Sarah Dioth, Gina Sanders
Collectively develop a sequential overview for teaching of number concepts to complement C2C Small Schools Mathematics Units.	Ongoing	Sarah Dioth, Gina Sanders





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Improvement Priority 3. Building Staff Capability

Targets

100% of staff participate in PD relevant to their role and aligned with school improvement priorities.

Strategy: Ensure all staff members are aware of their key duties.

Actions	Timeline	Responsible Officer(s)
All teaching staff and TAs participate in modelled learning experiences and moderation across the Diamantina Schools.	Ongoing	Joel Blyth, Sarah Dioth, Soraya Pascoe, Gina Sanders
Teachers continue participation in Instructional Rounds and shared moderation processes within the Outback Advantage Cluster.	Ongoing	Sarah Dioth, Gina Sanders
All staff seek out, register and participate in relevant PD.	Ongoing	Joel Blyth, Sarah Dioth, Soraya Pascoe, Gina Sanders

Improvement Priority 4. Efficient use of Oneschool for Planning and Recording Processes

Targets

All students have relevant support documentation uploaded and available in Oneschool

Strategy: Develop, implement and embed the use of Oneschool Student Support Provision module to differentiate for individual student needs.

Actions	Timeline	Responsible Officer(s)
Participate in Outback Advantage PD around the use of Oneschool	Term 2	Gina Sanders
Revise the use of student support module with cluster teacher and business manager.	Term 2	Sarah Dioth, Gina Sanders, Shantelle Sanders
Upload all existing documentation for each student and then maintain records as they arise.	Ongoing	Sarah Dioth, Gina Sanders, Shantelle Sanders

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

