



# Birdsville State School

## Strategic Plan 2018 - 2021



### School Profile

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Birdsville State School is a small remote school situated in the Diamantina Shire, eleven kilometres north of the South Australian Border. Established in 1899, our school, now a multigrade co-educational school from Kindy to Grade 6, builds on our uniqueness, celebrates our accomplishments and provides our students with a wide range of opportunities. As one of nine small schools committed to the Outback Advantage Cluster, we believe there are many potential advantages to being educated in a small, rural, multi-age setting. Together as a network, we are implementing a successful curriculum, with a central focus on high levels of literacy and numeracy. Through individual learning plans, data tracking, mapping, recording, moderating and reporting every student's progress, we are preparing our students as lifelong learners. All parents are encouraged to become actively involved in the school through school events and our Parents and Citizens Association, which provides advice and additional resources critical to our success.

### Vision

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Our school and community are committed to successful learning for every student through "Inspiring minds. Creating opportunities. Shaping Queensland's future." Our purpose is the provision of high quality learning and skilling focused on preparing Queenslanders with the knowledge, skills and confidence to participate effectively in the community and economy.

### Values

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- Respect
- Responsibility
- Lifelong Learning
- Customer Focus
- Innovation
- High performance
- Accountability
- Our people
- Every child matters
- Every child has a good day everyday
- Strive To Succeed





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### Improvement Priorities

#### Australian Curriculum

Success indicators	2018	2019	2020	2021
1. 100% of students achieve a c or higher in English, Maths, Science and HASS				
2. 100% of cluster schools participate in the audit, rewrite, implementation and embedding of the Outback Advantage Curriculum Plan, based on Version 8 of the Australian Curriculum; adjusting as necessary to suit individual school contexts.				
3. 100% of staff in the Outback Advantage Cluster develop their capabilities in teaching STEM 100% of students engaging in computational thinking across KLAs.				
Strategies	2018	2019	2020	2021
Develop the expertise of staff in relation to STEM within the Outback Advantage Cluster.	✓	✓		
Audit, rewrite, implement and embed a collaborative approach to the process of backward mapping assessment to Version 8 Australian Curriculum to establish a clear line of sight for teaching and learning	✓	✓	✓	✓
Interrogate with rigour and integrity Version 8 Australian Curriculum Maths to develop, implement and embed a plan for the teaching and learning of Maths at Birdsville and Bedourie State School	✓	✓		
Research and implement high yield teaching strategies (other than explicit instruction)			✓	✓

#### Collaborative Partnerships

Success indicators	2018	2019	2020	2021
1. Common roles, responsibilities, expectations and accountabilities of the shared Cluster Teacher between Birdsville and Bedourie State Schools				
Strategies	2018	2019	2020	2021
Collaboratively write a clear statement of the roles, responsibilities, expectations and accountabilities of the shared Cluster Teacher		✓	✓	
Collaboratively implement a process of regularly discussing student achievement data through formal conversations with members of the teaching team to reflect on the effectiveness of teaching practice with Cluster teacher, Birdsville Principal and Bedourie Principal	✓	✓	✓	✓
Collaboratively develop a workforce plan, in consultation with the regional HR personnel, to ensure that high quality teachers are attracted to and maintained as part of the teaching team at the schools.		✓		





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#### Building Staff Capability

Success indicators	2018	2019	2020	2021
1. 100% of staff participating in professional development in Key Priorities of Strategic Plan				
2. 100% of staff proficient in analysing and using data to inform teaching and learning				
Strategies	2018	2019	2020	2021
Delegate leadership of a key learning area as mandated by Outback Advantage Australian Curriculum Improvement priorities to individual staff members within the Diamantina Cluster	✓	✓	✓	✓
Interrogate the existing Outback Advantage Assessment Schedule to develop, implement and embed a tailored Assessment Schedule suited to the individual context of the Diamantina Cluster.			✓	✓

#### Efficient use of Oneschool for Planning and Recording Processes

Success indicators	2018	2019	2020	2021
1. 100% of teachers using Oneschool for planning units of work and recording related assessments and differentiations				
2. 100% of staff using Oneschool to record formative and diagnostic assessments				
Strategies	2018	2019	2020	2021
Develop, implement and embed the use of Oneschool Curriculum Planning modules to demonstrate accountability and preserve planning for future reference		✓	✓	✓
Develop, implement and embed the use of Oneschool Student Support Provision module to differentiate for individual student needs.			✓	✓
Develop, implement and embed the use of Oneschool Assessment module to demonstrate accountability and preserve student records for future reference and use			✓	✓

#### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

